

Hartford Church of England High School – Year 11 – Music

Year 11	HT1	HT2	HT3	HT4	HT5	HT6
Topic(s)	Pearson Set Assignment	Pearson Set Assignment	Responding to a Music Brief	Controlled Assessment		
Focus	Write out targets which will lead to product one. The completion of a product one	Write out targets which will lead to product two. The completion of product two	Learn a 4-chord song and change it into the style: Reggae Britpop One of your choices	Choose one of 10 songs and write it in a style given by the exam board.		
Vocabulary	Comprehensive, Sequence, Improvement, Technique, Intention, Apply, Exercise, Effective, Refine, Perceptive, Reflection	Comprehensive, Sequence, Improvement, Technique, Intention, Apply, Exercise, Effective, Refine, Perceptive, Reflection	Reimagined, Structure, Analysis, Refining, Perception, Effects, Application, Appropriate, Development, Content, Material	Reimagined, Structure, Analysis, Refining, Perception, Effects, Application, Appropriate, Development, Content, Material		
Assessment	PSA assessment to be completed when we have reached the deadline	PSA assessment to be completed when we have reached the deadline	Listen to Don't Look Back in Anger and change it to an EDM track, or Reggae track	Exam board to assess		
Curriculum Thread	Music Skills Development	Music Skills Development	Responding to a Music Brief	Responding to a Music Brief		
Wider Reading	How to Start a Song: How to Start a Song by Eglis Persons	Modern Recording Techniques by David Miles Huber	The Inner Game of Music by Barry Green	Writing music for television by M. Kruk and J Alexander		