

Hartford Church of England High School – Year 7 – Spanish

Year 7	HT1	HT2	HT3	HT4	HT5	HT6
Topic(s)	Describing Myself	Describing My Household	Describing My Studies and School	Describing My School Life	Describing My Free Time	Describing My Future Plans
Focus	Introducing yourself (name, age, birthday, where you live, appearance and personality) Culture: Spanish name and birthday traditions	Introducing family member and describing others (name, age, appearance and personality) Culture: Day of the Dead/Christmas in Spain	School subjects, teacher descriptions and school facilities Culture: School Systems in the Spanish Speaking World	School uniform and school life Culture: Easter in Spain	Sports you play, sports you do and other free time activities Culture: Cinco de Mayo	Describing what you are going to do in the future with family and friends (future tense verb formation) Culture: Spanish and Latin American landmarks
Vocabulary	Me Llamo, Soy, Tengo, Vivo En, Estoy, Es, Cumpleaños, Años, Inglaterra, Ingles/a	Una, Un Mi, Tiene, Tienen, Es, Son, Hay, Me Llevo Bien Con, Me Llevo Mal Con	Instituto, Profesor/a Asignatura Estudio, Hay, Me Gusta, No Me Gusta, Me Encanta, Odio, Detesto, Prefiero	Llevo, Uniforme, Como, Bebo, Juego, Escucho, Mando, Hablo Recreo	Juego al, Hago, Natación, Equitación, Baloncesto, Voy, Prefiero, Me Gusta, No Me Gusta	Voy a, Me Gustaría, Jugar, Visitar, Hablar, Ir
Assessment	Mid Stake 1: Vocabulary Test (Introductions) Mid Stake 2: Phonics Review	Mid Stake 1: Reading Comprehension (Family Members) Mid Stake 2: Writing (Myself and My Family)	Mid Stake 1: Listening Comprehension (School Subjects) Mid Stake 2: Translation (Spanish to English – My Studies)	Mid Stake 1: Reading and Phonics Review (School Life) Mid Stake 2: Writing (My Studies and My School)	Mid Stake 1: Vocabulary Test (Free Time) Mid Stake 2: Translation (English to Spanish – Free Time)	Mid Stake 1: Listening Comprehension (Future Plans) Mid Stake 2: Writing (Describing Yourself and Your School and Social life)
Curriculum Thread	Phonics Grammar Vocabulary Culture	Phonics Grammar Vocabulary Culture	Phonics Grammar Vocabulary Culture	Phonics Grammar Vocabulary Culture	Phonics Grammar Vocabulary Culture	Phonics Grammar Vocabulary Culture
Wider Reading	https://www.lawlessspanish.com/vocabulary/introductions/ https://travelingsteps.es/why-do-we-use-two-surnames-in-spain/	https://www.123teachme.com/learn_spanish/describe_yourself/#!/1 https://www.history.com/topics/halloween/day-of-the-dead	https://www.bbc.co.uk/bitesize/guides/z7twpg8/revision/1 https://www.studying-in-spain.com/plan-your-studies/spanish-education-system/	https://www.bbc.co.uk/bitesize/articles/zfyk3j6 https://www.spain.info/en/discover-spain/easter-spain-best-festivals/	https://www.escuela-hablamos.com/en/lets-talk-about-sport-in-spanish/ https://www.history.com/topics/holidays/cinco-de-mayo	https://www.spanishacademy/blog/spanish-near-future-ir-a-infinitive/ https://www.celebritycruises.com/blog/landmarks-in-south-america

		https://espanoleschool.com/christmas-traditions-spain/				
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